

## **A Regional Training Programme for Faculty of Private HEIs and State Universities on Curriculum Design, Assessment of Learning Outcomes and Learning Delivery Initiated by Central Philippine University**

Anna Mary Zerrudo, Director of the Quality Assurance and Accreditation Center of Central Philippine University, the Philippines

Merle Junsay, Dean of the College of Education and the Coordinator of the Doctor of Education and Master of Arts in Education Programs of Central Philippine University, the Philippines

### **ABSTRACT**

By analogy, acting alone during a pandemic is just like acting alone during a battle, and doing so will result in casualties. Hence, to win the battle, those who are on the battlefield and who are much stronger must strategize to help the weaker ones.

To assist some academic institutions to gain skills in the delivery of flexible learning modality, a team from Central Philippine University (CPU), an autonomous HEI located in a highly-urbanized city in the Philippines delivered a massive training program in eight disciplines to faculty members of both state universities and private universities in the region.

The training program aimed to enhance the competence of faculty members in HEIs in the region to design and develop curriculum, deliver learning, and assess students' performance within the framework of flexible learning.

It is hoped that the capacity-building program for HEI faculty could contribute significantly to Philippine higher education as it struggles to respond to the needs of Filipino students amidst the COVID-19 pandemic. More specifically, it can impact HEIs as it empowers teachers by enhancing their skills in teaching and assessment using the flexible learning approach. It takes empowered teachers to empower students who need to learn, develop skills and become important contributors to society.