

Teaching and Learning Futures in Higher Education in Post Covid-19: Views from university administrators and lecturers in Ghana

Dr. George Kwadwo Anane, Head, Academic and Students' Affairs, University of Energy and Natural Resources, Ghana

Abstract

There are varying views among educational administrators, students, faculty, and scholars about the future of teaching and learning post Covid-19. For some, higher education will never remain the same as technology will drive how teaching and learning happens. Others speculate increased technology usage which will exacerbate inequalities experienced in the pre-Covid 19 era. Another group maintains that teaching will not see much transformation post-Covid-19 since face-to-face appears to be popular with teachers and students. This paper makes a modest contribution to this debate by synthesising the views of selected university administrators and lecturers from Ghana. The emphasis is on how teaching and learning technologies will influence or inhibit higher education in terms of access, progression, and graduate output. The paper acknowledges education as a policy issue and so whether fully online or hybrid teaching and learning, educational technologies must be adopted within the framework of prevailing or new laws. With high chances of increasing blended or hybrid teaching and learning occurring in the post Covid-19 era, educational technologies must be integrated in such a way that face-to-face delivery is not overlooked. This will reduce the 'disruptions' likely to be experienced by learners and teachers. The views of students, lecturers and administrators must inform what technologies are adopted by institutions.